



Chelembra, PO. Pulliparamba, Malappuram Dt., Kerala - 673634.

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*Approved by Pharmacy Council of India, New Delhi and Affiliated to Kerala University of Health Sciences, Thrissur*

**STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION**

| S.No                         |  | Excellent(4) | Good(3) |  | Poor(1) |
|------------------------------|--|--------------|---------|--|---------|
|                              | Teachers take class regularly, covering the syllabus with clear explanation's on all topics                          |              |         |  |         |
| 2                            | Teachers clarify students quires inside and outside the classes  |              |         |  |         |
| 3                            | Teachers mentor students on regular basis motivate them to focus on studies ,co and extracurricular activities       |              |         |  |         |
| 4                            | Teachers organize guest lectures/seminars/workshops/internships/field visits/projects at industries on regular basis |              |         |  |         |
| 5                            | Classrooms and labs are clean and neat and enable quality learning   |              |         |  |         |
| 6                            | Students results and attendance records are transparent and displayed in notice boards                               |              |         |  |         |
| <b>QUESTIONS ON AMBIENCE</b> |  |              |         |  |         |
|                              | Library ambience is good for informal and self-learning  |              |         |  |         |
| 8                            | Library is having good number of text and reference books and additional books for competitive exams                 |              |         |  |         |
| 9                            | Library is having additional resources like ebooks,ejournals in the digital library                                  |              |         |  |         |
| 10                           | Co and extra circular (sports & games)facilitate give good opportunities for students to explore themselves          |              |         |  |         |
| 11                           | Campus is green ,plastic free and eco-friendly   |              |         |  |         |

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Date: \_\_\_\_\_ Name(optional) \_\_\_\_\_ Degree & Year \_\_\_\_\_ Signature(optional) \_\_\_\_\_

**ALUMINI FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION**

| S.No                         |   | Excellent(4) | Good(3) |  |  |
|------------------------------|---|--------------|---------|--|--|
|                              | Teachers and their mentorships helped in good academic performance and in excelling in co and extracurricular activities                                      |              |         |  |  |
| 2                            | Teachers adopted both face-to –face teaching online learning methodologies  |              |         |  |  |
| 3                            | Teachers mentor students on regular basis and motivate them to focus on studies ,co and extracurricular activities  |              |         |  |  |
| 4                            | The opportunities to participate in NSS/NCC/re cross/YRC and in other outreach activities inculcated social responsibilities                                  |              |         |  |  |
| 5                            | Academics ,co and extra curricular activities and ambience shaped the character in terms of values,ethics,self learning and creative attitude                 |              |         |  |  |
| 6                            | Institute provided career development, personal development, communication skills development programs and enabled good placements and higher studies avenues |              |         |  |  |
| <b>QUESTIONS ON AMBIENCE</b> |   |              |         |  |  |
|                              | Classrooms and laboratory facilities are good with ICT tools.LCD projectors,smartboards,wireless internet etc.  |              |         |  |  |
| 8                            | Library facilities are good with enormous number of books, ebooks,ejournals etc for self-learning and research .  |              |         |  |  |
| 9                            | Sports, games helped in maintaining good health and in participating in inter-institutional programs  |              |         |  |  |
| 10                           | Canteen,mess,dinning space and hostel facilities are adequate and good  |              |         |  |  |
| 11                           | Campus is green ,plastic free and eco-friendly,neat and clean always,well maintained  |              |         |  |  |

**SUGGESTIONS FOR IMPROVEMENTS**

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Date:

Name

Degree &amp; Year of completion

Signature(optional)

### TEACHERS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

| S.No                         | Questionnaire  | Excellent(4) | Good(3) | Satisfactory(2) | Poor(1) |
|------------------------------|--|--------------|---------|-----------------|---------|
|                              | Teachers have complete academic performance moulding their students.   |              |         |                 |         |
| 2                            | Institute has enabled on-line information systems for access to students, parents, faculty and other up to-date access to information.                                       |              |         |                 |         |
| 3                            | Academics, co and extra-curricular opportunities and facilities and ambience shaped the character students in terms of values, ethics, self-learning and creative attitudes. |              |         |                 |         |
| 4                            | Teachers are facilitated with ICT Tools like Laptops, LCD projectors, Smart Boards, Wireless Internet etc.   |              |         |                 |         |
| 5                            | Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and budget provisions.              |              |         |                 |         |
| 6                            | Teachers mentor students on regular basis offering counseling/mentoring services for students' excellence and to overcome students personal and learning issues              |              |         |                 |         |
| <b>QUESTIONS ON AMBIENCE</b> |  |              |         |                 |         |
|                              | Campus environment promotes healthy interaction of students, teachers and other stake-holders.   |              |         |                 |         |
| 8                            | Class rooms and laboratory ambience are good for effective instructional delivery and practice.  |              |         |                 |         |
| 9                            | Campus is green, plastic-free and eco-friendly; neat and clean always; well maintained.  |              |         |                 |         |
| 10                           | Library facilities are good with enormous number of books, eBooks, eJournals etc.; for self-learning and research.   |              |         |                 |         |
| 11                           | Canteen, mess, dining space, hostel facilities, transport facilities are adequate and good.  |              |         |                 |         |
| 12                           | The initiative towards co-curricular activities helps in nurturing natural talents and achieving accolades   |              |         |                 |         |

### SUGGESTIONS FOR IMPROVEMENTS

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Date:

Name

Department

Signature(Optional)



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**EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS**

| S.No   |   | Excellent(4) | Good(3) |  |  |
|--|---|--------------|---------|--|--|
| <b>QUESTIONS ON OUR GRADUATES COMPETENCY</b>       |   |              |         |  |  |
| 1  | Our Graduates employees have good values and ethics system.   |              |         |  |  |
| 2  | Our Graduates employees have good communication and interpersonal skills.   |              |         |  |  |
| 3  | Our Graduates employees have self-learning and long learning capabilities.  |              |         |  |  |
| 4  | Our Graduate employees have good technical skills and domain expertise.   |              |         |  |  |
| 5  | Our Graduates employees have good aptitude and problem-solving skills.  |              |         |  |  |
| 6  | Our Graduate employees collaborate with team members and undertake multidisciplinary tasks.   |              |         |  |  |
| <b>QUESTIONS ON CAMPUS AMBIENCE AND FACILITIES</b> |   |              |         |  |  |
| 7  | Our Graduates employees have exposure to modern software tools and computers.   |              |         |  |  |
| 8  | Our Graduates employees have good team spirit and leadership abilities due to the participation in co-curricular and extra-curricular activities. |              |         |  |  |
| 9  | Our Graduate employees exhibit additional and advanced knowledge acquired through self-learning, certification programs and laboratory practices. |              |         |  |  |

**SUGGESTIONS FOR IMPROVEMENTS**

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Date:

Name:

Department:

Signature(Optional)